

Print Journalism / WJMB Morning Announcements
James M. Bennett High School
2016 – 2017

Directions: In order to be considered for the journalism class offered at JMB, students must complete the following application and return it to **Mrs. Webster** in E-218 or email it to twebster@wcboe.org by **Friday, May 27, 2016**.

Name: _____ Current Grade Level: _____

Cumulative GPA (as of end of 1st semester): _____ Level of English: _____

Explain why you want to take journalism. _____

Are you interested in page design? yes _____ no _____

Are you interested in photography? yes _____ no _____

Are you interested in proofing and editing? yes _____ no _____

Do you think you will be able to sell advertisements? yes _____ no _____

Are you self-directed and able to meet deadlines? yes _____ no _____

Explain any *no* answers: _____

While students who take journalism are responsible for learning the aspects of print journalism, they are also responsible for the daily morning announcements. What position(s) interest you the most? CHECK ALL THAT APPLY:

- | | | |
|---------------------------|-------------------------|---------------------------|
| _____ Anchor (on camera) | _____ Cameraman | _____ Announcement Editor |
| _____ Sound Technician | _____ Creative Director | _____ Manager |
| _____ Technical Director | _____ Video Editor | _____ Videographer |
| _____ Lighting Technician | _____ Other: _____ | |

Can you be present in the WJMB studio no later than 7:30 on days you are scheduled for a job?
yes _____ no _____

If *no*, what conflicts do you encounter? _____

List three positive qualities which would make you an asset to *The Kelp* and *WJMB*. Briefly explain your answer.

1.

2.

3.

Choose one of the following topics and write a **300-500 word** newspaper article in response. You may need to **do research and interview** subjects to complete the article.

- A. Should Wicomico County move to block scheduling (four classes/daily on a rotating A and B day schedule) over the seven classes a day? Interview students, staff and/or administration to examine and explain the pulse of the school.
- B. Are students at your school allowed to leave school for lunch (“open campus”) or do you have a “closed” campus policy requiring students to stay on campus? Explain your school’s policy -- including enforcement -- and debate the policy’s pros and cons.
- C. There was a time when “detention” was a feared word. Is it still the case today? What plan is in place to deter misbehavior at you school? What discipline is used and how do students and administrators feel about the effectiveness of such tactics?
- D. Three-sport athletes used to be common, but in recent years, sports participation has become more specialized. Does your school have any three-sport athletes left? What are the biggest challenges he/she faces? Do coaches encourage specialization at your school?
- E. Every generation makes fun of the one before. Old styles and saying are laughed at by the younger generation. Predict which sayings and styles will be embarrassing to your generation in 10 years. Consider taking a poll to gather information for this.

Please attach **two** letters of recommendation to this application. One must be from a teacher. The second must be from a community member. Family member letters will not be accepted.